

Music development plan summary: Golcar Junior, Infant and Nursery School



Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	03/10/2025
Date this summary will be reviewed	03/10/2026
Name of the school music lead	Sophie Mallinson / Alex Wilkinson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Musica Kirklees

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school publishes the school curriculum for music for each year group online.

We use the Kapow scheme of work, which consists of engaging and diverse Music lesson plans and resources. The scheme has full national curriculum coverage plus additional instrumental units and its design reflects the Music Model Curriculum. There are schemes of work from Reception to Year 6 including pupil and teacher CPD videos. This academic year, music is taught to all of our year groups from Early Years to Year 6 as part of our PPA package and is delivered by our musician in residence.

Key Stage 1 receive a 1-hour weekly lesson. Key Stage 2 receive an hour – some of which is in the form of a singing session or assembly. All teaching of music includes the various elements of music such as instrumental, notation and singing. All pupils have the opportunity to sing and play tuned and untuned instruments during lesson time.

Further details of our Music Curriculum including our EYFS provision can be found here: [Curriculum | Golcar Junior Infant & Nursery School](#)

SEND: Our musician in residence is responsive towards the needs of our SEN children, due to his level of expertise, ensuring all are able to access our music curriculum.

The Kapow scheme of work offers guidance on how lessons can be adapted to provide extra support and adult and/or peer support is used where required.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our musician in residence and Musica Kirklees offer private and small group instrumental tuition to provide an opportunity for children to explore their interests and talents further than that possible during timetabled lessons.

Our musician in residence runs a number of ensembles after school such as Samba band, guitar club and choir. These groups perform regularly within school such as in assemblies and school fairs, as well as external performances such as Kirkees Primary Music Festival at the Huddersfield Town Hall.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year, each phase will perform for the whole school:

EYFS and Y1: Festive songs to parents and carers

Y2: Christmas performance to whole school and parents/carers.

Y3 and Y4: Carol Concert performance to parents/carers at the local church.

Y6: End of year production

Children in all year groups perform to the whole school and parents/carers during their family assembly where they showcase their learning.

One timetabled assembly each week is a singing assembly where the children learn to sing a song together as a whole school.

A summer concert takes place each year which includes all of our musicians and ensembles. This is performed in the hall to the whole school and then to parents/carers.

The choir have the opportunity to perform to the local community during Golcar Lily Day.

We provide outdoor performance opportunities, for the musicians who have lessons with our musician in residence, during lunchtimes on the KS2 field. These take place during the summer term.

This academic year, Years 1 to 6 watched a pantomime performed in the school hall. This was funded by our PTFA.

Samba workshops take place during the summer term for years 1 to 6. This provides an opportunity for the children to learn more about this style of music and access the samba instruments.

Our newly formed student Music Leadership Group has a representative from each year group. This group will act on behalf of other children, gathering viewpoints and information about how we can enhance our music curriculum in our school.

In addition to this the music lead will explore possibilities for attending musical festivals and other musical workshops and performances in and out of school.

Future Development Plans

These are examples of how we intend to develop our provision.

- Continue to develop our student Music Leadership group with a view to getting the whole school involved in World Music day.
- Look at other professionals who can be invited in to perform.
- Explore further opportunities for performance and musical workshops which may be presented by joining IMPACT MAT.

Further information (optional)

Music lead continues to attend Primary Network Meetings with Kirklees.

Kapow: [Music Scheme of Work, Lesson Plans, Resources and CPD](#)