



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. If necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2026.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (July 2024/July 2025)

Activity/Action	Impact
<p>Sports coaches Increase sports club provision Increase access to sports which may be less accessible Increase staff subject knowledge and confidence to teach high quality sport Create opportunities for inter school competition Increase pupil participation in competitive sport Travel fees Sports week inspiration for sport</p>	<p>More children have been active in 2024-2025. Disadvantaged and SEND children have participated in sport sessions with specialist coaches on Wednesday afternoons. More children have participated in competitive sport and the school have won a lot of the competitions. There is a vast amount of children in each year group who say they participate in sport and enjoy being active. Teachers feel more confident to teach sport. Children in Y5 have really benefited from their participation in the outdoor and adventurous activities in our forest school. They have developed a wide range of skills which they had missed out on due to the pandemic restrictions on socializing and play. We have seen children at regional and national competitions for sport. There is a real buzz about sport at the school. Children have been able to take part in rock climbing and caving as part of our sports week. Our activities at lunchtime with coaches and staff help children to be active and enjoy the benefits of sport. Sport is very much a priority subject at the school.</p>

Key priorities and Planning – Sports Premium allocation 2025 = £19480

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Outdoor and adventurous– increase opportunities – Forest school/Climbing wall	All children	Develop or add to the PE, sport and physical activity that the school provides	Confidence. Inspiration. Teamwork. Resilience. Desire to find out more about activities.	8000
Ensure girls/disadvantaged/ SEND children access to sport	Girls, Disadvantaged and SEND children	Develop or add to the PE, sport and physical activity that the school provides	Ensure all groups of pupils access different kinds of sports. Develop young people to want to take part	2000
Create opportunities to compete and participate inter school	All children	Develop or add to the PE, sport and physical activity that the school provide	Develop children's networks of sporting peers. Find new friends with similar interests. Be inspired to take part and compete.	4000
Continue to develop staff subject knowledge and confidence	Staff	Build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and	Develop staff understanding of sport and activity and how this is a life skill needed for all	1000
Create sport opportunities during unstructured school time (lunch and after school)	All children	Develop or add to the PE, sport and physical activity that the school provides	Ensure children take part in active sport as often as possible	5000
Top up swimming activities for children who have not visited a swimming pool	Disadvantaged and under confident children	Develop or add to the PE, sport and physical activity that the school provides	Give children the opportunity to access sports they may not be able to in their own time.	3000
Total				23000

National Curriculum Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
% current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
% current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%
% current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No
Head Teacher: Sam Gallant	
Subject Leader or the individual responsible for the Primary PE and sport premium: Chris Gillespie, Teacher & P.E. Lead	
Date: July 2025	