



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (Sep 2023/Sep 2024)

Activity/Action	Impact
After School and lunchtime sports clubs and coaching (8345)	Our in-house Sports Ambassador which we employed three afternoons per week all year, helped many children become involved in sports during break and after school sessions as well as during class time. Children who had been identified as not engaging in sport were given the opportunity to play different sports across the year. Some children were given extra time to play sports and picked to go to tournaments. The children who are already skilled at sport received extra time and development from the sports coach. Our school won the majority of the trophies from the tournaments at the secondary school organized events. Our sports week was enjoyed by all children and we offered a taster session in different sports. The investment we made to resources enabled sports sessions to be planned during lunchtime which has enabled more children to enjoy sports. Our commitment to a 'sports therapy' approach enabled some of our children who struggle with their social and emotional skills to engage in sports and discover how sport can help you to regulate your emotions and build social skills.
Transport for sports comps 10 trips @ 150 = 1500	
Staffing costs for competitions 15 days @ 200 =£3,000	
Sports week activities £3000	
Get Set PE scheme	
P.E. Memberships (£2137)	
Improvements made to football courts (£660)	
Sports Equipment – (£3250)	

Key priorities and Planning – Sports Premium allocation 2024 = £19480

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implementation of a High Level Sports Coach – for lunchtime and after school activities and for enrichment activities in the afternoons.	Impacts all pupils as they will have access to lunchtime clubs, improved sports coaching. Teachers will benefit from cross training and improving their sports knowledge.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1 – increased confidence, knowledgge and skills of staff.	All pupils will be exposed to new sports. School will continue to invest into sports equipment which will be used to support the new sports and teachers will be upskilled to deliver higher level P.E. lessons.	£8000
Sports Membership Fees	Pennine Sports Partnership is a membership we buy in to allow us to compete in local and regional competitions against other schools. We have had a successful year in these competitions, exposing pupils to competitive sports improves friendships, health and behaviour.	Key Indicator 5. Increased participation in competitive sport. Key Indicator 3. The profile of PE and sport is raised across the school.	Children will discover the benefits of competitive sports and network with other children in the cluster area. Secondary schools will identify children with sporting potential.	3000
Cover for Teachers attending events	Pupils entering competitions need to be supervised and coached while competing. Cost to cover their teacher with supply and mini buses to and from events.	Key Indicator 5. Increased participation in competitive sport.	Children will be able to attend events and competitions. Teachers will see children compete and be able to develop skills in PE.	1500
Travel fees to Events.				1500

P.E. Equipment and extra activities during sports week	Additional equipment to be purchased for the school to be used by all pupils.	Key indicator 4. Broader experience of a range of sports and activities offered to all pupils.	Enable children to take part in sporting activities	2000
Time for support assistant to set up lunchtime activities and sports	All children will get opportunities to be active during break and lunchtime	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3. The profile of PE and sport is raised across the school.	Enable all children to enjoy sports and discover their interests.	3000
Forest School specialist	Children will discover outdoor and adventurous activities	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3. The profile of PE and sport is raised across the school.	Enable children to discover different kinds of sports and physical activity.	3000
Sports week activities	Children will get opportunities to take part in a range of different sports	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3. The profile of PE and sport is raised across the school.	Children will experience sports they may not know about/have opportunity to take part in	3000
Total				27000

National Curriculum Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No
Head Teacher: Sam Gallant	
Subject Leader or the individual responsible for the Primary PE and sport premium: Chris Gillespie, Teacher & P.E. Lead	
Date:	

