

Accessibility Plan

Golcar Junior, Infant & Nursery School



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Approved By	Samantha Gallant	27/01/2023
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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Golcar JIN will ensure the implementation any Kirklees Council guidance and best practices.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including staff, governors and the local authority,

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Target	Success Criteria	Owner	Actions to be taken	Date to complete actions by
Access to the Curriculum – Action Plan				
Learning aids to be produced	Resources from whole school training made and available for use e.g. dyslexia friendly resources and resources for visually impaired pupils	SENCO	SENCO to continue to work with teachers to produce dyslexia friendly resources and resources for the visually impaired.	Ongoing
Intervention training for support staff	Support staff able to work with increased knowledge and provide appropriate resources for pupils	SENCO	Ongoing training to be provided to staff to ensure that they are up to date with relevant knowledge and procedures.	Ongoing
Termly learning support meetings to take place to assess and address pupil needs.	Pupil needs reviewed and being addressed.	SENCO	Meetings to continue.	Ongoing
Training for teachers on differentiating the curriculum for disabled children as required.	Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Headteacher	Staff to complete training for specific needs.	Ongoing
Staff trained to meet individual medical needs of pupils where applicable.	Staff completed training for specific needs.	Headteacher	Staff to complete training for specific needs.	Ongoing
Access to the Physical Environment – Action Plan				

Ensure each area of the school has wheelchair access and egress.	The environment is adapted to the needs of pupils	Headteacher	Ongoing monitoring of the	Ongoing
All new internal doors accessible for wheelchair users.	Newly installed doors to be wheelchair accessible	Headteacher	Headteacher and School Business Manager to ensure that any planned renovations include wheelchair friendly doors.	Ad Hoc
Access to Information – Action Plan				
Understand the needs of pupils and ensure information is available in relevant formats <ul style="list-style-type: none"> • Large print • Braille • Pictorial or symbolic representations 	Pupils have access to curriculum information and all other school information in a format that meets their needs	SENCO	To assess each individual pupil and ensure they have their learning delivered in the most appropriate format	Ad Hoc
The school makes itself aware of the services available through the LA for converting written information into alternative formats	Pupils have access to curriculum information and all other school information in a format that meets their needs	Headteacher	The SLT must stay up to date with all services available from the LA regarding converting the curriculum into alternative formats.	Ad Hoc
Ensure signage is clear and well situated	Pupils are able to navigate the school regardless of any disability	Headteacher		Ad Hoc

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher & SENCO.

It will be approved by the Headteacher.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy

Change Management Log		
Version No.	Changes	Date
1.0	Plan Created	27/01/2023

